

Religious Education Skills Grid



Below are some activities to support your child in developing key skills in Religious Education.

EYFS and Key Stage 1

<p>Recall features of religious, spiritual and moral stories, for example:</p> <p>https://www.youtube.com/watch?v=lfBn-Nwidto</p>	<p>Retell religious, spiritual and moral stories, for example:</p> <p>https://www.youtube.com/watch?v=Wp8LulDzQgU</p>	<p>Recognise symbols and other forms of religious expression. Test your knowledge by taking the quiz here:</p> <p>https://www.educationquizzes.com/ks1/religious-education/religious-symbols/</p>
<p>Identify similarities and differences in features of religions and beliefs. Think about the places of worship you have studied and how they are the same and how they are different. Here's a quick quiz to remind you about places of worship:</p> <p>https://www.educationquizzes.com/ks1/religious-education/religious-buildings/</p>	<p>Identify what you find interesting and puzzling in life. Think about the creation story. Christians believe that God created the heavens and the earth in 7 days. Ask an adult what they believe. Is it the same as Christian beliefs? Take a look at this short film to remind you of Christian beliefs:</p> <p>https://www.youtube.com/watch?v=gylVxrna8BY</p>	<p>Think about the difference between right and wrong. What do you believe? How do religious beliefs affect ideas of right and wrong? Watch 'The Parable of The Good Samaritan' (a story Jesus told) to help you:</p> <p>https://www.youtube.com/watch?v=aSfm2xdKau4</p>

Key Stage 2

Identify **similarities and differences** between religions and beliefs. Watch this short BBC Teach film to give you some ideas about how different religions view how the world began, compared to scientific and non-religious views.

<https://www.youtube.com/watch?v=ARyWE8e50yM>

Describe and suggest meanings for symbols and other forms of religious expression. Think about Sikhism and the 5 K's. What do they symbolise for Sikh believers?

Watch this short clip to help you:
<https://www.bbc.co.uk/bitesize/clips/zcn34wx>

Suggest meanings for a range of forms of **religious expression**, using appropriate vocabulary.

Consider how Buddhists mark 'Buddha Day' and how their faith impacts actions:

<https://www.bbc.co.uk/bitesize/topics/zh4mrj6/articles/zhbsp92p>

Reflect on the significance for believers of **participating** in celebrations, worship, pilgrimages and the rituals that mark birth, death and marriage.

Take a look at Hajj in Islam to help you with your reflections:

<https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-muslim-pilgrimage-hajj/zndfcqt>

Recognise and explain the impact of beliefs and **ultimate questions** on individuals and communities. One ultimate question concerns whether there is life after death. What do you believe?

<https://www.youtube.com/watch?v=yJCiH9ARJk>

Identify the **influences** on, and distinguish between, different viewpoints within religions and beliefs

Think about the idea of **forgiveness** which is a fundamental belief in many religions, particularly Christianity. How does religious belief influence a person's thoughts about forgiveness? Watch this short film and consider your views:

<https://www.youtube.com/watch?v=9bhmSQ94RU>

