## PSHE Skills Grid

Below are some activities to support your child in developing key skills in PSHE.



EYFS and Key Stage I

| Discuss people who care for them                                  | Write a list of rules for home and<br>discuss why these are important.                     | Write a recipe which creates a "good<br>friend."                              |
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| Write and draw as many feelings<br>you can think of in 5 minutes. | Use the internet to learn about<br>recycling. Why is it important we<br>all play our part? | Discuss a healthy diet. Draw a<br>balanced meal.                              |
| Create a sun safety poster.                                       | Write a list of likes and dislikes and<br>what you are good at.                            | Learn about the human life cycle<br>and how people grow from young<br>to old. |

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| Draw as many different types of<br>families you can think of. What<br>does it mean to be part of a<br>family?   | Think about the word respect. Create<br>a poster on respectful behaviour<br>including self-respect.                                       | Research the protected human<br>characteristics. Think about how<br>these protect people in society.   |
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| Create a poster on healthy and<br>unhealthy habits that may affect<br>our physical and mental health.   | Research the history of our local<br>community. What different groups<br>make up our community? What is<br>its heritage?                  | Draw a picture of a mouth. Label<br>the different teeth. Can you explain<br>the different jobs they do? How do<br>we keep our teeth healthy? |
| Research the work of Greta<br>Thunberg. Write a letter to other<br>children at school explaining the<br>importance of protecting the<br>environment and what they can do. | Create a poster on Sun Safety.<br>Think about how to manage risk in<br>relation to sun exposure, including<br>sun damage and heat stroke. | Chose a significant individual in<br>British history who had to<br>overcome prejudice. Create a fact<br>file about their life.               |