YI	Autumn I Independence Share something special with your class. It can be scary standing at the front of the class - can you 'find your brave?' Practise projecting your voice and speaking in full sentences. Be able to talk about emotions. Look at pictures of emotions - how are these	Autumn 2 Safety Know how to dial 999 in an emergency. To be able to identify what an emergency is and isn't. To know name and number of road in case of emergency.	Spring I Responsibility Understand that litter should go in the bin. Spot litter in your local school community. What effect can litter have on the environment? Understand that we can reduce litter by recycling materials.	Spring 2 Citizenship Perform some 'random acts of kindness', discuss who might need cheering up. Who might feel lonely? What could you do to help? e.g. creating pictures to the local care home	Summer I Budgeting Understand that money is used to buy things. Understand that money can be saved.	Summer 2 Cooking & Nutrition Eat a food I've not tried before - try an exotic fruit e.g. persimmon, mango, coconut, lime, dragon fruit, passion fruit. Prepare a cold meal and eat it - a fruit salad. Safely chap the
	people feeling? Why might they feel that way? FIRST AID DAY - WHOLE SCHOOL	FIREWORK SAFETY - WHOLE SCHOOL	materials locally? What materials can be recycled? Can you promote recycling? You could make a video or a poster, or write an article for the school newspaper. Create something from recycled materials.	CAREERS WEEK - WHOLE SCHOOL GREAT BRITISH SPRING CLEAN - WHOLE SCHOOL COMIC RELIEF - WHOLE SCHOOL	ELECTIONS - WHOLE SCHOOL	ingredients, ensure food hygiene is .adequate.

	Autumn 1 Independence	Autumn 2 Safety	Spring 1 Responsibility	Spring 2 Citizenship	Summer 1 Budgeting	Summer 2 Cooking & Nutrition
У2	Tie my own shoe laces Recognise emotions in myself Use a ruler to underline work	electrical appliances, fire safety, medicines and household products.	Talk about what's good and bad in my local area. Identify something bad in my local area and try to reduce it.	Understand that charity exists. Research same local charities and explain what they do. Raise awareness for local charities.	Understand that money is a limited resource. Understand the differences between needs and wants.	Understand where food comes from. Grow something which can be eaten. Mix ingredients to prepare a dish.
				CAREERS WEEK		
	FIRST AID DAY - WHOLE SCHOOL	FIREWORK SAFETY - WHOLE SCHOOL		GREAT BRITISH SPRING CLEAN - WHOLE SCHOOL COMIC RELIEF - WHOLE SCHOOL	ELECTIONS – WHOLE SCHOOL	

		J				
	Autumn 1 Independence	Autumn 2 Safety	Spring 1 Responsibility	Spring 2 Citizenship	Summer 1 Budgeting	Summer 2 Cooking & Nutrition
УЗ	Be responsible for my own equipment. What equipment has to come to school on what day? Create a timetable of what you need on each day to take home. Remember, you are responsible for your equipment in KS2. Research new sports. You could join an afterschool club, or spend some time in your life skills lessons.	Know the hazards of crossing the road. Know how to cross the road safely. Practise crossing the road safely on the playground. Learn how to identify typical hazards at home and in school - about fire safety at home including the need for smake alarms	Start a school improvement project to help to improve m school environment, e.g by planning to improve a certain area. Implement the improvement, e.g. plant some flowers in an area of school, or create a new reading corner?	Understand different ways of raising money for charity. Learn some basic Makaton CAREERS WEEK GREAT BRITISH	Understand different ways to pay far things, e.g. money, debit cards, credit cards. Understand that money which is borrowed has to be paid back.	Grow some ingredients - plant potatoes, carrots etc. Learn how to chop and peel ingredients safely. Use the same foods that you've grown to create a savoury dish, e.g. a stew. When your foods have grown, sample them.
	FIRST AID DAY - WHOLE SCHOOL	FIREWORK SAFETY - WHOLE SCHOOL		SPRING CLEAN - WHOLE SCHOOL COMIC RELIEF - WHOLE SCHOOL	ELECTIONS - WHOLE SCHOOL	

**	Autumn 1 Independence	Autumn 2 Safety	Spring 1 Responsibility	Spring 2 Citizenship	Summer 1 Budgeting	Summer 2 Cooking & Nutrition
У4	on Doncaster. What does the town have to offer? Where can they go and visit? Discuss and write about the new town. Perform in front of the school (talent show, reading in front of school, assembly- poetry day). Plan performance, complete and evaluate. FIRST AID DAY -	To understand the importance of taking medicines correctly and using household products safely. To recognise what is meant by a drug and that drugs common to everyday life (e.g. cigarettes, e-cigarettes/vaping, alcohol and medicines) can affect health and wellbeing as well as the risks. To understand that for same people, using drugs can become a habit which is difficult to break. How to ask for help.	Plant seeds in school grounds (vegetables, flowers, plants etc.) Maintain the sunflowers and plant them.	Write a letter to a child in another school. Tell them what it is like to be a Y4 child in Doncaster. Discuss what is good and bad in the local area. (the children could write a letter to Doncaster council to improve a certain area, have a debate about the local area, write a pro/con list about the local area? CAREERS WEEK GREAT BRITISH SPRING CLEAN - WHOLE SCHOOL COMIC RELIEF - WHOLE SCHOOL	Research future aspirations Research the qualifications needed for their career. Discuss different careers and industries Research the pay related to the career they have chosen. Discuss whether they think this is enough money.	Explain and research the ethics around food (fair trade, arganic, animal testing etc.) Prepare and bake a savoury item (create instructions for each step) Clean and tidy away equipment.
	WHOLE SCHOOL	SCHOOL			ELECTIONS - WHOLE SCHOOL	

affer? Where can they go and visit? Discuss and write about the new town. Create artwark linking to country of interest. Carry out an immersive day. Learn how to swim (weekly swimming glessone) cauld they do a weekly report to track their progress. FIREWORK SAFETY - WHOLE FIRST AID DAY - WHOLE SCHOOL About the set of the different signs around the paol area. (Litter pick to at the park) - GBSC (Great British Spring Clean) Litter pick to at the park to the park) - GBSC (Great British Spring Clean) Litter pick to at the park) - GBSC (Great British Spring Clean) Learn how to swim (weekly report to track Their own safety. Adifferent charities, how will they gromate the charity-posters, (must feed a family of 4 for a full day) To identify accasions where they can help take responsibility for their own safety. Learn how to swim (weekly report to track Their own safety. Adifferent charities, how will they gromate the charity-posters, (must feed a family of 4 for a full day) To identify accasions where they can help take responsibility for their own safety. Learn how to swim (weekly report to track Their own safety. Adifferent charities, how will they gromate the charity-posters, (must feed a family of 4 for a full day) To identify when situations are bring feed formity and coaling and coaling and coaling and coaling method to the safe and m abjective (must feed a family of 4 for a full day) To identify when situations are bring feed formity and coaling method to the safe and m abjective (must feed a family of 4 for a full day) To identify when situations are bring feed formity and coaling method to the safe and m abjective (must feed a family of 4 for a full day) To all the wind; posters, Leafles, assembly Learn habut my local area around school. Are there any points of interest: Can they read the money and an abjective (must feed a family of 4 for a full day) To all the wind read to the charity posters, Leafles, assembly Learn habut my local area around an abjective (must feed a family of							
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Villa.	Autumn 1	Autumn 2 Safety	Spring 1	Spring 2 Citizenship	Summer 1	Summer 2
	Independence		Responsibility		Budgeting	Cooking &
	•		,		J J	Nutrition
V//	Children attend	Discuss road safety on a bike	Research and	Francisco for a sharify they	Children are to	Plan and make a hot
У6	residential in Summer			Fundraise for a charity they		
		and taken by he have a	discuss being	believe in. Research	work to a budget	drink safely.
	3	Coople a coople to coopele hibs	responsible on	charities, organise and plan	, ,	
		safety Complete bike ability	social media	an event to raise money	an event for	Research different 2
	away.	3.3		3	parents to come	course meals,
	3			their event, posters, leaflets,	in/a party for the	starter/main/dessert.
	Discuss what children	To learn why age restrictions are	Promote how to	assemblies?	end of term Where	(look in cookbooks,
	can do for themselves	important and how they help people make safe decisions about what to	be safe online (write to someone		are they going to	online)
	at hame.		younger than	Interview someone and be	buy the things	
			them) Give the	interviewed- prepare	they need? What	Plan their own recipe
	Learn about their		children different	questions to ask someone.	do they need?	for their two course
		Learn about risks and effects of different drugs, laws relating to	scenarios, what	Could the interview be	Can they find it	meal- look at
	get older.	drugs common to everyday life	should that	needed to get into	cheaper anywhere	equipment, ingredients
	Perform in front of		person do? Is	secondary school? Watch	else?	and method
	class/school (poetry	people choose to use or not use	that being safe	an interview anline.		Au dec arrest toxa
	day or end of year	madisings and illegal days	online? What	at acemen sace.		Prepare and cook their
	performance)		should they have	Watch the news and talk		2 course meal (could
	1 3		done differently?			
		Organisations where people can get		about current affairs. Debate		it be for
		help and support concerning drug		a topic, pro and cons of		parents/another
		use. How to ask for help if they have concerns about drug use.		new legislation.		class?). Could the
		Learn about mixed messages in the				children vote for their
		media relating to drug use and		CAREERS WEEK - WHOLE		favourite meal to
		how they might influence opinions		SCHOOL		make?
		and decisions.		CDEAT BRITISH SPRING		
				GREAT BRITISH SPRING CLEAN - WHOLE SCHOOL		Evaluate the meal -
				CLEAN - WHOLE SCHOOL		organisation, hygiene,
	FIRST AID DAY -	FIREWORK SAFETY - WHOLE		COMIC RELIEF - WHOLE	ELECTIONS -	taste.
	WHOLE SCHOOL	SCHOOL		SCHOOL	WHOLE SCHOOL	