

The big skip is full of mud so we can tell the girl to press it.	
Who put the pet dog in the shed with the ram and the fat cat?	
Why do you plot to swim in the tub with the frog but not the fish?	
The girl was glad that Pat and Fred did not slip on the wet path.	
What did you do before you came and ran with Pat in the hot sun?	
Why have you put the thin frog with a fat leg in the tin bath?	
Can you come and run with me to the bottom of the garden?	
The brat had a bad plan so you can hit the top of the big drum.	
Was the girl who came before Ann sad or glad?	
Why does Jim put pins in a jar and who came here before Tom?	
If you drill the flap, we will have to trap the flex and the job will stop.	
Do we mix the wet mud before we sell it to the girl on the hill?	
Bob fled to the fells with a bag of cash on the top of his hat.	
Does the bus come here for the man and does it run on petrol?	
If you drip a hot drop on the tip of a spot who will stop the rot?	

Coach- Ask the student to read the sentences. If all words are read correctly tick the box.

Underline any words that have not been read correctly and coach them.

The next day (not less than 24 hours) ask student to attempt underlined words once more. When student knows it put a bar (/) through the underline.

Tick the box when all the underlined words have been barred. Dates are not required and full sentences only need to be read the once.