



Access Plan 2018-2021

Access to the physical environment

Target	Strategy	Timescale	Responsibilities	Success Criteria
School is aware of the access of disabled children, staff and visitors	Individual access plans where required	Created upon admission or when the need occurs	SENCO	Plans created and updated during support plan meetings or when appropriate
Ensure that all disabled visitors can be safely evacuated	Create Personal Emergency Evacuation Plans where required - amend if necessary after practise evacuation	Created upon admission or when the need occurs	SENCO	All responsible staff are aware of plans and their role within them

Access to the curriculum

Target	Strategy	Timescale	Responsibilities	Success Criteria
Increase the confidence of staff in differentiating and personalising the curriculum	Inclusion policy maintained and up to date Clear curriculum policy with	Annually By summer term 2019 and	SENCO Curriculum lead/SLT	Access for all to curricular and extra-curricular activities

	strategies and protocols for access for all	updated termly		
Ensure children with specific needs have bespoke timetables and resources to help them access all curriculum opportunities	Support plans which set out personal targets and support strategies	Three times per year	SENCO	Children with specific needs are not excluded from any learning or extracurricular activities

Access to Information

Target	Strategy	Timescale	Responsibilities	Success Criteria
Review all information for parents to ensure it can be accessed by all	Include as part of the admission procedure	As appropriate	Office staff	Parents can access whatever information they need easily

