



Wider Curriculum Skills Progression

Languages



Year	<u>Reading</u>	<u>Writing</u>	<u>Speaking and Listening</u>	<u>Cultural Understanding</u>
Year 3	<p>I can link the spelling, sound and meaning of words;</p> <p>Can read and recognise most of the vocabulary;</p> <p>I can recognise how sounds are represented in written form;</p> <p>I can recognise familiar words in written form.</p>	<p>I can recognise how sounds are represented in written form;</p> <p>I can recognise familiar words in written form;</p> <p>I can experiment with the writing of simple words.</p>	<p>I can explore the patterns and sounds of language through songs and rhymes;</p> <p>I can listen attentively to spoken language and show understanding by joining in and responding;</p> <p>I can link the spelling, sound and meaning of words;</p> <p>I can engage in conversations by answering questions and beginning to ask questions;</p> <p>I can speak in sentences, using familiar vocabulary, phrases and basic language structures;</p> <p>I can begin to develop accurate pronunciation and intonation;</p> <p>I can listen and recognise most vocabulary;</p> <p>I can say the sounds of a few letter strings;</p> <p>Joins in with the actions of songs, stories and rhymes.</p>	<p>I understand that French is spoken in France and elsewhere in the world;</p> <p>I can locate the country and where else in the world the language is spoken;</p> <p>I can identify social conventions.</p>

Year 4	<p>I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words/phrases;</p> <p>I can recognise and respond to the written form of familiar vocabulary;</p> <p>I can make links between French phonemes and spellings;</p> <p>Apply phonic knowledge to support reading;</p> <p>I can use a dictionary to look up spellings of French words.</p> <p>I can memorise and present a short, spoken text.</p>	<p>I can present my ideas and information to a range of audiences;</p> <p>I can write familiar vocabulary;</p> <p>I can apply phonic knowledge to support writing.</p>	<p>I can engage in conversations, ask and answer questions, express opinions and respond to those of others, seek clarification and help;</p> <p>I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words/phrases;</p> <p>I can present my ideas and information to a range of audiences;</p> <p>I can describe people, places, things and actions orally;</p> <p>I can appreciate stories, songs, rhymes and poems in French.</p>	<p>I can compare traditional stories;</p> <p>I can learn about festivals and celebrations in different cultures;</p> <p>I can identify similarities and differences between cultures and traditions.</p>
Year 5	<p>I can speak, read and understand a complex sentence, e.g. noun, adjective, verb, adverbial phrase;</p> <p>I can read aloud confidently familiar words observing silent letter rules;</p> <p>I can follow a simple text of a familiar song or story and sing or read aloud.</p>	<p>I can write a more complex sentence using a language scaffold, maybe from memory, with understandable accuracy;</p> <p>I can describe people, places, things and actions orally and begin to do so in my writing.</p>	<p>I can ask and answer a variety of questions with support;</p> <p>I can follow a simple text of a familiar song or story and sing or read aloud;</p> <p>I can speak, read and understand a complex sentence, e.g. noun, adjective, verb, adverbial phrase;</p> <p>I can describe people, places, things and actions orally.</p>	<p>I can look at further aspects of everyday lives from the perspective of someone from another country;</p> <p>I can recognise similarities and differences between places (geographical features and places in different countries);</p> <p>I can compare symbols, objects or products which represent their own culture with those of another country;</p> <p>I can compare products (stories) in their own culture with those of a different country;</p> <p>I can reflect on cultural issues using empathy and imagination to understand other people's experiences.</p>

Year 6	<p>I can appreciate stories, songs, poems and rhymes in French;</p> <p>I can speak, read, write and understand a complex sentence, e.g. with a subordinate clause by manipulating language using a scaffold or dictionary;</p> <p>I can follow and understand a song or story with more complex language.</p>	<p>I can write phrases from memory, and adapt these to create new sentences;</p> <p>I can describe people, places, things and actions orally and in writing;</p> <p>I can speak, read, write and understand a complex sentence, e.g. with a subordinate clause by manipulating language using a scaffold or dictionary;</p> <p>I can write complex familiar sentences from memory with understandable accuracy.</p>	<p>I can appreciate stories, songs, poems and rhymes in French;</p> <p>I can describe people, places, things and actions orally and in writing;</p> <p>I can speak, read, write and understand a complex sentence, e.g. with a subordinate clause by manipulating language using a scaffold or dictionary;</p> <p>I can engage in a short conversation without support;</p> <p>I can pronounce some unfamiliar words in a sentence using phonic knowledge</p>	<p>I can look at further aspects of everyday lives from the perspective of someone from another country;</p> <p>I can recognise similarities and differences between places (geographical features and places in different countries);</p> <p>I can compare symbols, objects or products which represent their own culture with those of another country;</p> <p>I can compare products (stories) in their own culture with those of a different country;</p> <p>I can reflect on cultural issues using empathy and imagination to understand other people's experiences.</p>
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