



Owston Park Primary Academy
Geography Skills Progression



	Location Knowledge	Place Knowledge	Human and Physical Geography	Geographical skills and Fieldwork
EYFS	<p>I can explore my environment and my local area.</p> <p>I can identify street signs and discuss what they mean.</p> <p>I can talk about where I live.</p>	<p>I can talk about the place where I live.</p> <p>I can talk about places I have been to.</p> <p>I can talk about changes over time.</p>	<p>I can discuss the daily weather.</p> <p>I can talk about physical features (<i>trees, hills etc.</i>) and human features (<i>factory, farm, house, office, school etc.</i>)</p>	<p>I can use mark making to talk about the world around me.</p> <p>I can look at artefacts (e.g. pictures and maps) and discuss what I can see.</p>
1	<p>I can name, locate and identify the four countries and capital cities of the UK and its surrounding seas.</p> <p>I can name and locate a local town.</p> <p>I can identify the UK and the countries where members of the class come from.</p>	<p>I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>I can name, describe and compare familiar places.</p> <p>I can identify changes that are happening within the local environment e.g. <i>school</i>.</p>	<p>I can identify seasonal and daily weather patterns in the UK.</p> <p>I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>I can use basic geographical vocabulary to refer to key physical features (<i>forest, hill, mountain, soil, valley etc.</i>) Key human features (<i>city, town, village, factory, farm, house, office etc.</i>)</p>	<p>I can ask simple geographical questions.</p> <p>I can use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>I can develop basic maps of the local area.</p> <p>I can use simple fieldwork and observational skills to study the geography of my school and its grounds and the key human and physical features of its surrounding environment.</p>

				<p>I can use photographs to recognise landmarks and basic human and physical features.</p> <p>I can use locational language to describe the location of features and routes.</p>
2	<p>I can name, locate and identify characteristics of the four countries of the UK and its surrounding seas.</p> <p>I can name and locate the world's seven continents and five oceans.</p>	<p>I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country concentrating on islands and sea sides.</p> <p>I can compare a local city/town with a contrasting city in a different country.</p>	<p>I can identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world.</p> <p>I can use basic geographical vocabulary to refer to key physical features (<i>beach, cliff, coast, forest, hill, mountain, vegetation etc.</i>) and human features (<i>city, town, village, factory, farm, house, office, port etc.</i>) of a contrasting non-European country.</p>	<p>I can use maps, atlases, globes to identify the UK and its countries.</p> <p>I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>I can devise a simple map; and use and construct basic symbols in a key.</p> <p>I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>
3	<p>I can name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics.</p>	<p>I can compare a region of the UK with a region in Europe, <i>e.g. Local hilly area with a flat one or under sea level.</i></p>	<p>I can describe and understand key aspects of Physical geography including rivers and the water cycle, volcanoes and earthquakes.</p>	<p>I can ask and respond to geographical questions.</p> <p>I can use maps, atlases, globes and digital/computer mapping (Google Earth)</p>

	<p>I can locate key topographical features (<i>hills, mountains, coasts, rivers</i>) and land use patterns.</p> <p>I can understand aspects of how the land has changed over time.</p> <p>I can identify the position and significance of the equator, the tropic of Cancer and the tropic of Capricorn.</p> <p>I can locate the main countries of Europe.</p>	<p>I can understand geographical similarities and differences through studying the human and physical geography of a region of the UK.</p> <p>I can develop an awareness of how places relate to each other.</p>	<p>I can identify human and physical features of the locality understanding how these have changed over time.</p> <p>I can identify types of settlements in early Britain.</p> <p>I can explain about the weather patterns/conditions around the UK and parts of Europe.</p>	<p>to locate countries and describe features studied.</p> <p>I can learn the eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build on my knowledge of the United Kingdom and the wider world</p> <p>I can use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>I can understand a widening range of geographical terms.</p>
4	<p>I can demonstrate knowledge of features about places around and beyond the UK.</p> <p>I can identify where countries are within Europe and Russia.</p>	<p>I can identify the wider context of places, e.g. <i>regions or country</i></p> <p>I can understand why there are similarities and differences between places.</p>	<p>I can describe human and physical features of the UK regions, cities and/or countries</p> <p>I can understand the effect of landscape features on the development of a locality.</p>	<p>I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>I can learn the eight points of a compass, four-figure grid references.</p>

	<p>I can recognise that people have differing qualities of life living in different locations and environments.</p> <p>I can identify the significance of the equator, N and S Hemisphere.</p> <p>I can locate and name the main cities of the UK.</p> <p>On a world map I can locate areas of similar environmental regions, either desert, rainforest or temperate regions.</p>		<p>I can describe how people have been affected by the changes in the environment.</p> <p>I can explain about natural resources e.g. water in the locality.</p> <p>I can describe and understand key aspects of physical geography: climate zones, biomes and vegetation belts</p> <p>I can identify types of settlements in modern Britain.</p>	<p>I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>I can measure straight-line distances using the appropriate scale.</p> <p>I can explore the features of an OS Map using 6 figure grid references.</p> <p>I can draw accurate maps with more complex keys.</p>
5	<p>I can locate the main countries in Europe and North or South America, locating and naming the main principle cities and topographical features.</p> <p>I can compare two regions in the UK rural and urban</p> <p>I can locate and name the main countries in England.</p> <p>I can understand the wider context of places. <i>E.g., county, region, country.</i></p>	<p>I can compare the physical and human features of a region of the UK and a region of North America, identifying similarities and differences.</p>	<p>I can understand and identify the features of coasts and begin to understand erosion and deposition.</p> <p>I can understand how humans affect the environment over time.</p> <p>I can recognise the changes to the world's environments over time.</p> <p>I can understand and recognise the trade between the UK, Europe and the Rest of the World.</p>	<p>I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>I can use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p>

	<p>I can identify the position and significance of latitude and longitude and the Greenwich Meridian.</p>		<p>I can identify Fair and Unfair distribution of resources (Fair-trade).</p>	<p>I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>I can recognise a widening range of geographical terms.</p>
6	<p>On a world map I can locate the main countries of Africa, Asia and Australasia, identifying their main environmental regions, key physical and human characteristics and major cities.</p> <p>I can name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understanding how these features have changed over time.</p> <p>I can identify the position and significance of latitude, longitude, N/S hemisphere, Prime/Greenwich Meridian and time zones as well as the Arctic and</p>	<p>I can understand the geographical similarities and differences through the study of human and physical geography of a region of the UK, a region of mainland Europe and another region in the world.</p>	<p>I can understand the key aspects of physical geography including volcanoes, earthquakes and looking at plate tectonics and the ring of fire.</p> <p>I can describe and understand the key aspects of human geography including: type of settlement and land use as well as the distribution of natural resources focusing on energy.</p>	<p>I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>I can extend to 6 figure grid references with teaching of latitude and longitude in depth.</p> <p>I can expand map skills to include non-UK countries.</p> <p>I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>

	Antarctic Circle. I can discuss the change of land use.			
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