



Owston Park Primary Academy
Languages Skills Progression



	Reading	Writing	Speaking and Listening	Cultural Understanding
3	<p>I can link the spelling, sound and meaning of words</p> <p>I can read and recognise most of the vocabulary.</p> <p>I can recognise how sounds are represented in written form.</p> <p>I can recognise familiar words in written form.</p>	<p>I can recognise how sounds are represented in written form.</p> <p>I can recognise familiar words in written form.</p> <p>I can experiment with the writing of simple words.</p>	<p>I can explore the patterns and sounds of language through songs and rhymes.</p> <p>I can listen attentively to spoken language and show understanding by joining in and responding.</p> <p>I can link the spelling, sound and meaning of words.</p> <p>I can engage in conversations by answering questions and beginning to ask questions.</p> <p>I can speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>I can begin to develop accurate pronunciation and intonation.</p>	<p>I understand that French is spoken in France and elsewhere in the world.</p> <p>I can locate the country and where else in the world the language is spoken.</p> <p>I can identify social conventions.</p>

			<p>I can listen and recognise most vocabulary.</p> <p>I can say the sounds of a few letter strings.</p> <p>Joins in with the actions of songs, stories and rhymes.</p>	
4	<p>I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words/phrases.</p> <p>I can recognise and respond to the written form of familiar vocabulary.</p> <p>I can make links between French phonemes and spellings.</p> <p>Apply phonic knowledge to support reading.</p> <p>I can use a dictionary to look up spellings of French words.</p> <p>I can memorise and present a short, spoken text.</p>	<p>I can present my ideas and information to a range of audiences.</p> <p>I can write familiar vocabulary.</p> <p>I can apply phonic knowledge to support writing.</p>	<p>I can engage in conversations, ask and answer questions, express opinions and respond to those of others, seek clarification and help.</p> <p>I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words/phrases.</p> <p>I can present my ideas and information to a range of audiences.</p> <p>I can describe people, places, things and actions orally.</p> <p>I can appreciate stories, songs, rhymes and poems in French.</p>	<p>I can compare traditional stories.</p> <p>I can learn about festivals and celebrations in different cultures.</p> <p>I can identify similarities and differences between cultures and traditions.</p>

5	<p>I can speak, read and understand a complex sentence, e.g. noun, adjective, verb, adverbial phrase.</p> <p>I can read aloud confidently familiar words observing silent letter rules.</p> <p>I can follow a simple text of a familiar song or story and sing or read aloud.</p>	<p>I can write a more complex sentence using a language scaffold, maybe from memory, with understandable accuracy.</p> <p>I can describe people, places, things and actions orally and begin to do so in my writing.</p>	<p>I can ask and answer a variety of questions with support.</p> <p>I can follow a simple text of a familiar song or story and sing or read aloud.</p> <p>I can speak, read and understand a complex sentence, e.g. noun, adjective, verb, adverbial phrase.</p> <p>I can describe people, places, things and actions orally.</p>	<p>I can look at further aspects of everyday lives from the perspective of someone from another country.</p> <p>I can recognise similarities and differences between places (geographical features and places in different countries).</p> <p>I can compare symbols, objects or products which represent their own culture with those of another country.</p> <p>I can compare products (stories) in their own culture with those of a different country.</p> <p>I can reflect on cultural issues using empathy and imagination to understand other people's experiences.</p>
6	<p>I can appreciate stories, songs, poems and rhymes in French.</p> <p>I can speak, read, write and understand a complex sentence, e.g. with a subordinate clause by manipulating language using a scaffold or dictionary.</p>	<p>I can write phrases from memory, and adapt these to create new sentences.</p> <p>I can describe people, places, things and actions orally and in writing.</p> <p>I can speak, read, write and understand a complex sentence, e.g. with a</p>	<p>I can appreciate stories, songs, poems and rhymes in French.</p> <p>I can describe people, places, things and actions orally and in writing.</p> <p>I can speak, read, write and understand a complex sentence, e.g. with a</p>	<p>I can look at further aspects of everyday lives from the perspective of someone from another country.</p> <p>I can recognise similarities and differences between places (geographical</p>

	<p>I can follow and understand a song or story with more complex language.</p>	<p>subordinate clause by manipulating language using a scaffold or dictionary.</p> <p>I can write complex familiar sentences from memory with understandable accuracy.</p>	<p>subordinate clause by manipulating language using a scaffold or dictionary.</p> <p>I can engage in a short conversation without support.</p> <p>I can pronounce some unfamiliar words in a sentence using phonic knowledge</p>	<p>features and places in different countries).</p> <p>I can compare symbols, objects or products which represent their own culture with those of another country.</p> <p>I can compare products (stories) in their own culture with those of a different country.</p> <p>I can reflect on cultural issues using empathy and imagination to understand other people's experiences.</p>
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