

## British Values and SMSC (Spiritual, Moral, Social and Cultural) Development

### What are 'fundamental British values'?

Schools are required to provide for the spiritual, moral, social and cultural (SMSC) development of their pupils. As part of this requirement, we actively promote these fundamental British values at OPPA:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of different faiths and beliefs

### What does this mean for my child?

At Owston Park Primary Academy, our efforts to promote fundamental British values are designed to prepare children for life in modern Britain.

Ultimately, we aim to help pupils understand:

- The importance of combatting discrimination
- How we can influence decision-making by taking part in democratic processes like voting and petitioning
- Our freedom under British law to choose different faiths and beliefs
- That the law is there to keep us safe

### What does this look like in school?

Children also engage with the values through the curriculum, in ways that are suitable for their age and context. For example, in some subjects there are opportunities to think about traditions from different cultures and religions.

Extra-curricular activities, such as games, teach children about the importance of rules. Pupil votes, questionnaires and councils are other ways that your children can have their voices heard and learn about democracy.

Our duty to actively promote fundamental British values means that we always present political views to children in a balanced way. We are also responsible for challenging prejudiced or extreme opinions and behaviour.

As part of this responsibility, we have put measures in place to protect children from exposure to extremist views. Please feel free to contact the school if you would like more information about this.

## **Democracy**

At the beginning of the school year all classes in school decide on a set of class rules/a Code of Conduct. These are displayed in all classrooms and are regularly referred to throughout the school year.

Children have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class circle time and to focus on whole school projects. The children who represent classes on our school council were nominated and voted for by pupils.

## **The Rule of Law**

The importance of laws whether they are those that govern the class, the school or the country are consistently reinforced throughout the school day, when dealing with behaviour and through school assemblies. Pupils are taught the value and reason behind the laws that govern and protect us, the responsibility that this involves and the consequences when laws are broken.

## **Individual Liberty**

Within school pupils are actively encouraged to make choices knowing they are in a safe and supportive environment. As a school we educate and provide boundaries for pupils to make safe choices through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms for example through assemblies, PSHE and e-safety lessons.

## **Mutual Respect**

Mutual respect is at the heart of all our values. Children learn that their behaviours have an effect on their own right and the rights of others. All members of the school community are expected to treat each other with respect. Staff are expected to be good role models at all times.

## **Tolerance of those of different faiths and beliefs**

Assemblies and the curriculum are planned to address this issue directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our PSHE and RE teaching reinforces this. Children experience virtual visits of places of worship that are important to different faiths. Another key way that we show tolerance of others is reflected in how the children work and play positively with each other.

As a school we actively promote the Spiritual, Moral, Social and Cultural development (SMSC) of our pupils. We are currently working towards the SMSC Quality Mark. This includes the promotion of British Values.

SMSC is central to our aims, values and ethos of the school and takes place throughout the school day including during curriculum sessions, promotion through the learning environment, assemblies, playtimes and interactions between people in school.

SMSC in school aims to promote these through:

- Learning how to apply these values in life
- Understanding the difference between right and wrong
- Becoming lawful citizens
- Developing skills so that pupils can contribute fully to the British way of life
- Understanding and respecting the range of different cultures in / beyond school

### SMSC at Owston Park Primary Academy

<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
<b>Spiritual Development</b>	R.E. Drop Down Days Visits to places of worship Parents invited to assemblies & special events Visitors - e.g. religious leaders BLP strategies Outdoor learning Critical thinking Drama/role play Topic work RE lessons Assemblies - different faith groups present Planned opportunities for self-reflection	Sense of awe & wonder Positive relationships with parents Discussing 'big' questions Learning strategies Understanding of self
<b>Moral Development</b>	Ongoing on a daily basis when issues arise Stories Children's questions and opinions Reflections Development of Growth Mindset PTA	Whole school expectations/policies Children understanding difference between right & wrong Self-motivation, understanding of own strengths and barriers, resilience and grit.

	<p>Parent/school partnership to promote positive ethos</p> <p>School Council</p> <p>Governor's Award</p>	<p>Development of key character traits.</p>
<b>Social Development</b>	<p>Continuous provision</p> <p>School trips Social events (celebrations, assemblies, school fairs)</p> <p>RE/PSHE</p> <p>Targeted social group</p> <p>Playground Leaders</p> <p>Encouragement of independent skills - allowing children to do things for themselves without adults taking over.</p>	<p>Working together</p> <p>Socialising</p> <p>Speaking &amp; listening skills</p> <p>Team building</p> <p>Sharing</p> <p>Experience a range of social settings</p> <p>Understanding other cultures and beliefs</p> <p>Co-operating with others</p> <p>Role models</p> <p>Managing behaviour</p> <p>Problem solving</p> <p>Dealing with conflict</p> <p>Developing resilience and grit</p>
<b>Cultural Development</b>	<p>Music</p> <p>Poetry/drama</p> <p>Dual language</p> <p>Library books</p> <p>Trips &amp; visits - e.g. places of worship, Chinese New Year visit, pantomime, seaside</p> <p>Visitors in - multi skills, martial arts, yoga</p>	<p>Good citizenship</p> <p>Members of a vibrant multicultural society</p> <p>Diversity</p> <p>Sense of identity</p> <p>Sense of community</p> <p>Respect for themselves and Others</p>