



Remote Learning Plan Autumn 2020-2021

Since the start of the period of school closure in March 2020 there has been an increased focus on Remote Education at Owston Park with a wide range of approaches having been developed, evaluated and refined. Despite the challenges, Remote Education has made a significant contribution to enabling our children to continue to learn and progress. It is really important that we continue to build on the home learning we were able to provide during this time and make sure that our children are not missing out on learning as we continue to face periods where children or staff are not able to attend school.

What does the Government say about Remote Education?

The government recognises the importance of children continuing with their education during periods of time at home as a result of COVID-19. As of the 22nd October 2020 schools are legally required to ensure that children have immediate access to high quality home learning from the first day of absence relating to COVID-19. Parents are required to ensure that children carry out the same amount of core learning as they would in school. At Owston Park, we expect children to work for at least 4 hours each day whilst at home for a COVID-19 related absence.

What makes Remote Education provision successful?

Research shows that good quality Remote Education needs to contain a number of features which can also be seen in effective classroom teaching. These include:

- ensuring children receive clear explanations
- supporting children to become more confident with new learning through demonstrating and supporting them to work through it
- the chance to use new knowledge or skills
- enabling children to receive feedback on how to get better.

It is therefore key to our Remote Education provision that we build these principles into our offer for your children.

WHAT IF MY CHILD HAS SPECIAL NEEDS?

Your child will be provided with Remote Learning too. You will be contacted by your child's teacher or our SENCO during your child's isolation to ensure that they are able to access the learning provided.

WHAT IF MY CHILD IS HAVING DIFFICULTY UNDERSTANDING THEIR LEARNING?

Contact your child's teacher via dojo or via the class email address.

WHAT IF I DO NOT HAVE ACCESS TO THE INTERNET?

When you let school know your child will be absent we will establish if you need help to access the internet, a device to work on or prefer a paper copy. Our learning is a mix of on and off line work so children can learn without being online all day

What is our Remote Education offer for your child?

There are a number of circumstances where your child may need to isolate at home which means that we have put in place a Remote Education offer that will ensure your child has access to high quality learning opportunities from their first day of COVID-19 relate absence. These systems will be particularly important to enable us to manage when the challenges of Remote Education are greatest, for example where large numbers of pupils are required to remain at home. Below you will find information on what learning your child will be expected to do at home in each of these circumstances.

My child is currently able to attend school.

DIRECT TEACHING

This is the learning your child will access in school where we have a specific plan for each year group. It includes changes to the normal school day and its structure to support us in carrying out the requirements of our COVID-19 risk assessment. As well as our usual curriculum there will be a strong focus on the Recovery Curriculum which supports our children to adjust to being back at school following school closure last year.

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HOME LEARNING

We are continuing to provide our usual Home Learning Activities for children across school. These include a range of learning such as topic related activities, spellings, reading books and Times Table Rockstar practice. Information on your child's home learning is shared by email, on the school website and on Class Dojo.

My child needs to isolate at home but their bubble remains at school.

WHEN YOU RING SCHOOL TO REPORT YOUR CHILD'S ABSENCE YOU WILL BE ASKED A FEW QUESTIONS TO HELP US ENSURE YOU CAN ACCESS LEARNING AS SOON AS POSSIBLE.

SELF ISOLATION WORK

As your child is now self –isolating, provided they are not unwell, they will be expected to complete the learning from our Self-Isolation work. This contains a mix of activities linked to the learning they would have been doing in class and more general websites to support learning of key skills. This work will be available on Dojo and can be e-mailed if necessary.

Our expectation is that parents will support children to complete at least 4 hours of Remote Learning each day in line with their core teaching hours in school.

SHARING YOUR CHILD'S LEARNING WITH THEIR TEACHER:

To allow us to provide feedback to your child on how they can get better or to help if they have any difficulties, it is important that you share their learning with us. This can be done by uploading it onto Class Dojo or e-mailing it to your class teacher via the class email address.

My child and their bubble need to isolate at home.

FOLLOWING NOTIFICATION THAT YOUR CHILD IS PART OF A BUBBLE WHICH IS ISOLATING, YOU WILL BE ASKED A FEW QUESTIONS TO ENSURE YOU CAN ACCESS LEARNING AS SOON AS POSSIBLE

BUBBLE REMOTE LEARNING

Should a bubble have to close both children and staff will now be working from home. To reflect this we will increase the remote work available to children. It will now include-

- Access to Self-Isolation work
- Home Learning plans sent out on a Monday, Wednesday and Friday via the class pages on the website
- Online teaching sessions that would allow staff to work with groups of children remotely.

Our expectation is that parents will support children to complete at least 4 hours of Remote Learning each day in line with their core teaching hours in school.

Where can I find my child's Remote Learning activities?

There are three main ways to get your child's Remote Learning activities - via Class Dojo, from your class teacher by e-mail and via the Home Learning section of your child's year group page.

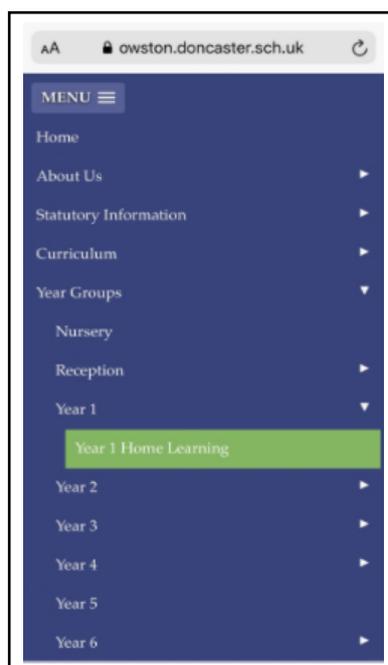
When you visit our school website you will see a tab that is called 'Year Groups'. This has a list of all the years in school. If you select your child's year group and scroll down the page you will see lots of information including their half termly home learning, and a link at the bottom to home learning.

On a computer or laptop:



On a phone or tablet:

Ensure that you click the white arrow on the right hand side to access the 'Home Learning' section.



How can I share my child's Remote Learning with school so that they can get feedback from their teacher?

Here is a reminder of the best ways to share your child's Remote Learning with school:

- Send pictures of their work via Class Dojo messages.
- Send emails to the class email address.

Please ask children to record their work in their home learning journal, which they will bring back to school with them on their return. This enables your child's teacher to track their progress and address any misconceptions or gaps in their learning.

Remote Education Expectations

To reflect the importance of children continuing with education during periods of self-isolation or bubble closure, and current Government legal requirements, it is important that Remote Education is a partnership between home and school. Each year we share with you a Home School Agreement that outlines the role of school, parents and children in creating a positive school experience. In line with this we feel that it is important to outline the role we all have in ensuring children have a high quality Remote Education.

Owston Park Primary School will:

- Establish the level of access a child will have to the Remote Learning Offer and any support that may be needed such as access to a device, information on how to access the internet, physical resources needed to complete work, direct parents to the website where Home Learning will be uploaded and support parents in using tools such as video conferencing.
- Plan Remote Learning activities that directly relate to the learning children would be experiencing in class including a balance of online and offline activities, learning from across the curriculum, opportunities to practice key skills, and new learning introduced with a clear explanation.
- Ensure that learning is accessible for all pupils from the first day of COVID-19 related absence and updated at regular intervals as appropriate.
- In the case of a bubble isolating new work will be uploaded on a Monday, Wednesday and Friday and children will be invited to group live lessons via Zoom as appropriate.
- Provide timely feedback on learning undertaken and support where needed. This will be by email, the school website, Class Dojo or phone call as appropriate and will be within 1 working day of initial contact from parents and within normal school hours.
- Keep in touch with parents and children who are not in school. This will primarily be through Class Dojo and email but text, video call and phone call may also be used.

Owston Park Primary School PARENTS will:

- Let school know by phone immediately if their child has to self-isolate and ensure that they, and their child, are contactable during normal school hours
- Access Remote Learning Activities for their child on the first day of absence via the website or Class Dojo.
- Ensure their child completes a minimum 4 hours of Remote Learning each day combining both online and offline time.
- Seek immediate help from school staff if a child is having difficulty completing learning via Class Dojo or the class e-mail address.
- Ensure that children return completed Remote Learning by the deadline given and share via the VLE or email once complete.

Owston Park Primary School CHILDREN will:

- Be contactable during normal school hours – but are not expected to always be in front of a device during this time
- Complete the Remote Learning Activities that have been set by their teachers by the deadline given and share via Dojo or e-mail once complete.
- Ask for help if they need it
- Let their parents and teachers know if they are not able to complete their work so they can be given support
- Remember that this is school work and so their teacher's expectations for how it is completed and presented are the same as in school
- Remember that the school website, Class Dojo and class email address are managed by a member of school staff and the school code of conduct applies here too. Kind words are expected at all times.